College of Science Bachelor of Science in Psychology -

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Bachelor of Science in Psychology - Course Prospectus with Descriptions

FIL 1 KOMUNIKASYON SA AKADEMIKONG FILIPINO (Communication for Academic Filipino)

Description Ang Filipino I ay isang metalinggwistik na pag-aaral ng wikang Filipino. Nakatuon ito sa estruktura, gamit, katangian at kahalagahan ng wikang Filipino sa akademikong larangan.

> Sa lapit multidisiplinaryo at paraang interaktibo, inaasahang matutukoy at matatalakay ang mga pangunahing kaalaman sa wikang ito.

> Malilinang dito ang mga kasanayan sa paggamit ng wikang Filipino tungo sa lalong mataas na komunikasyon sa kritikal na pagdidiskurso.

> Filipino 1 is a metalingustic study of Filipino language which focuses on the structure, usage, nature and its value in the academic field.

> Using the interactive and multidisciplinary approach, it is expected to identify and discuss the fundamental concepts of Filipino and to develop the higher language/communication skills in a critical discourse.

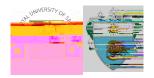
MATH 101 COLLEGE ALGEBRA

Description

This is a 3-unit Mathematics course for freshmen, dealing with the fundamental principles and applications of algebra. It begins with sets, the number system and algebraic expressions. Focus is given on operations on polynomials, one-variable linear equations and inequalities, quadratic equations, two-variable linear equations, systems of linear equations, and functions and relations. At the end of the course, students should develop the values of accuracy, analytical thinking and logical reasoning.

PSY 1 GENERAL PSYCHOLOGY

Description A three-unit course that deals with the fundamental concepts and principles in the study of human behavior and mental processes. It tackles psychological concepts, theories, and/or principles, such as the neurological basis of behavior, human development, sensation, perception, motivation, learning, and others. At the end of the course, students who major in psychology are expected to be able to have an overview of the biopsychosogial model in the scientific study of human behavior.



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PSY 201 NEURO-ANATOMY

Description A three-unit course which deals with the microscopic and macroscopic basis of the human nervous system that forms part of the neurological perspective of behavior. It presents the anatomy of the human nervous system in its external and internal considerations paving the way for an understanding of the neural pathways of the different sensorimotor activities of a person. At the end of the course, students are expected to be able to link the anatomy of the central nervous system and its role in the biological perspective in understanding the complexities of human behavior.

SA SOCIO-ANTHROPOLOGY

Description The course introduces the discipline of Sociology and Anthropology associal sciences, as professions and as ways of life.

It explores selected fundamental concepts in the study of Philippine society and culture and its relation to the global world using basic theories, research methodologies, and substantive issues defining the scientific practices of Sociology and Anthropology.

The course exposes students to the unique use of the sociological imagination and anthropological perspective in understanding the world they live in so that they may find it useful, relevant, practical, and meaningful to their lives, no matter what life choices and trajectories they would take or endure in the future.

THY 1 CONTEXTUALIZED SALVATION HISTORY

Description This Course is a critical and reflective look into the different moments of Cod's intervention in the history of humanity, gradually disdosing Himself and His plan of salvation through persons and events, until this revelation reached its fullness in the incarnation of His Son, our Lord Jesus Christ.



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ZOO 301 GENERAL ZOOLOGY





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FIL 2 PAGBASA AT PAGSULAT TUNGO SA PANANALIKSIK (Reading and Writing Towards Research)

Description Ang Filipino 2 ay 3-yunit na kurso at ikalawa sa serye ng mga kurso sa ilalim ng kurikulum sa Filipino sa antas kolehiyo.

Nakasentro ang kursong ito sa paglilinang sa kasanayan at kahusayan ng mga mag-aaral sa matalino at makatuwirang pagbabasa at pagsusulat ng mga akademikong babasahin/sulatin upang makabuo ng mga makabuluhang pananaliksik sa kanilang larangang kinabibilangan gamit ang wikang Filipino.

Filipino 2 aims to develop the proficiency of students in critical reading and academic writing that will guide them to do meaningful researches related to their discipline using the Filipino language.

MATH 102 Description



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PHL 2 LOGIC

Description The course introduces the discipline of Sociology and Anthropology as social sciences, as professions and as ways of life.

It explores selected fundamental concepts in the study of Philippine society and culture and its relation to the global world using basic theories, research methodologies, and substantive issues defining the scientific practices of Sociology and Anthropology.

The course exposes students to the unique use of the sociological imagination and anthropological perspective in understanding the world they live in so that they may find it useful, relevant, practical, and meaningful to their lives, no matter what life choices and trajectories they would take or endure in the future.

PSY 202 HUMAN DEVELOPMENT

Description A3-



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Effective Academic Year 2012-2013

Second Year - First Term / Semester

Abbreviation	Title	Lec. Units	Lab. Units	Pre-Requisites
CHE M100	General Inorganic Chemistry	3	0	
CHEM 100L	General Inorganic Chemistry (Laboratory)	0	2	
ENG3	Academic Writing Skills	3	0	BNG1, BNG2
∐T102A	Philippine Literatures	3	0	
PHL5	Christian Ethics	3	0	THY1, THY2
PSY206	Theories of Personality	3	0	PSY1, PSY202
PSY209	Educational Psychology	3	0	PSY203
PSY234	Behavior Measurement and Analysis I	3	0	MATH 101
PE	Physical Education 3	(2)	0	-



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PHL 5 CHRISTIAN ETHICS

Description The course provides an overview of Christian Ethics which is designed to help students begin answering some fundamental questions about Christ-centered life and what makes it worth living.

> It is divided into three parts: Human Person's Ethics of Being and Doing, introduces one to the realities of moral life, to an analysis of the moral process (constituents, sources and modifiers of human acts), to the relationship of ethics and morality to religious faith, and to the specific nature of Christian morality; Unit 2, Realizing Human Dignity and Genuine Freedom, deals with the human person as a moral agent, human freedom, conscience, sin and moral obligation in the light of the Word of God in the Sacred Scriptures and in the teachings of the Church enshrined i



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Second Year - Second Term / Semester

Abbreviation	Title	Lec. Units	Lab. Units	Pre-Requisites
CHE M 200	Organic Chemistry	3	0	CHEM 100, CHEM 100L



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CHEM 200L ORGANIC CHEMISTRY (LABORATORY)

Description OHEM 200L is a one-semester course in organic chemistry designed to develop in students the skills in using laboratory techniques basic in organic chemistry, concerned with the formation of proper practices and habits, including laboratory and chemical safety, waste minimization and proper disposal, and the preparation of proper laboratory reports. Furthermore, students are able to independently perform analysis, isolation, purification and synthesis of selected organic compounds. The experiments chosen for the laboratory component of this course hope to keep students motivated as they try to discover connection between organic chemistry with everyday living

ENG 4 ORAL COMMUNICATION IN CONTEXT

Description The course aims to develop students' speaking skills for effective communication in diverse contexts.

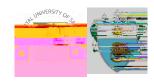
It likewise endeavors to enhance their listening skills in carrying out meaningful transactions needed in real communication situations making them communicatively competent.

PSY 208 PSYCHOLOGICAL ASSESSMENT I

Description A three-unit course that provides a basic orientation and introduction on the principles and applications of psychological testing. It involves a discussion on the theory, practice and issues of psychological testing, particularly its history, psychometric properties and basic samples of different psychological tests. At the end of the course, students are expected to be able to: (1) evaluate the characteristics of good standardized psychometric tests in terms of its construction, reliability and validity and (2) discuss competently the nature, theory and characteristic features of different kinds/dassifications of psychometric tests.

PSY 208L PSYCHOLOGICAL ASSESSMENT I (LABORATORY)

Description A two-unit course that provides a basic orientation and introduction on the major structured psychological instruments: their rationale and uses. It involves a discussion on the theory and practice of psychological testing and supervision in administration, scoring and interpretation of different psychometric tests, both group and individual. The writing and preparation of psychological reports will likewise be taken into consideration in the laboratory activities. At the end of the course, students are expected to be able to: (1) demonstrate skills in choosing, administering, scoring and interpreting different psychometric tests and (2) develop in them the value of respect for individual examinees as persons and strictly adhere to the Code of Ethics for Psychologists with regards to psychological testing.



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Effective Academic Year 2012-2013

Third Year - First Term / Semester

Abbreviation	Title	Lec. Units	Lab. Units	Pre-Requisites
CHE M600	Biochemistry	3	0	





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SOL 9 MARRIAGE AND FAMILY



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PSY 219L HUMAN RESOURCE MANAGEMENT (LABORATORY)

Description Atwo-unit course that is divided into two parts: Part I deals with the nature and process of organization development. In this course, students will be introduced to the theoretical models of change upon which the organization development is based. Likewise, students will be exposed to the different stages involved in OD such as entry and contracting, data gathering, diagnosis and feedback, and providing change efforts through individual, teams and organizational interventions. Part II tackles the training and development of employees. A knowledge and skill- based course that deals with the nature and functions of training and development within an organization. Moreover, the course will facilitate the students in performing an active role in the maximum utilization of an organization's most valuable resource—its employees. At the end of the course, students are expected to: (1) design and develop training programs based on the results of needs assessment and (2) evaluate the effectiveness of a training program.



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PSY 236 PSYCHOLOGY OF EXCEPTIONAL CHILDREN

Description A three-unit course designed to understand children who are set apart from others due to either an advantage or a disadvantage in terms of their physical, mental, and emotional conditions. Discussions of etiological factors, characteristics of each of the conditions, assessment procedures and intervention approaches are included in the student's exploration of human exceptionality. Orientation on the rights and privileges of Filipinos with special needs shall also be discussed as embodied in the Persons with Disabilities Act of the Philippines (RA 9442). At the end of the course, students are expected to be able to apply their learning on the different human exceptionalities in terms of its diagnostic criteria, essential and associated features, age of onset, course of illness and other relevant variables important in the understanding of the nature of the condition.

PSY 237 COUNSELING AND PSYCHOTHERAPY

Description A two-unit course that exposes students to selected approaches to counselling and psychotherapy. Each of the approaches is discussed in the light of its theoretical background, historical development, view of human nature, goals, functions and methods and techniques. Effective counsellor traits and ethical considerations in the profession shall also be emphasized. At the end of the course, students are expected to be able to grasp the basic concepts, methods and techniques involved in counselling and psychotherapy.



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Description A three-unit theory and practice based course that trains students in the rigorous process of conducting psychological research. The course involves the study of basic research designs, sampling techniques, ethics and data analysis. At the end of the course, students are expected to write a theoretically grounded and doable research proposal.

Effective Academic Year 2012-2013

Third Year - Third Term / Semester

Abbreviation	Title	Lec. Units	Lab. Units	Pre-Requisites
PSY231	Practicum A (Industrial and Clinical Settings)	0	3	PSY 202, PSY 208, PSY 208L, PSY 213, PSY 214, PSY
				215, PSY 218, PSY 219, PSY 236, PSY 237
TOTAL		0	3	

PSY 231 PRACTICUM A (INDUSTRIAL AND CLINICAL SETTINGS)

Description A three-unit course that involves the exposure to actual work within the industrial and dinical psychology settings. The student spends 100 hours each in the industrial and dinical work settings under the supervision of the cooperating school, institutions and through the coordination of a practicum supervisor. At the end of the course, students are expected to be able to: (1) apply in the industrial and dinical work settings their learning on the various psychological principles discussed in school and (2) develop in themselves good work values and attitudes.



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Effective Academic Year 2012-2013

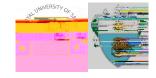
Fourth Year - First Term / Semester

Abbreviation	Title	Lec. Units	Lab. Units	Pre-Requisites
APP	Art Appreciation	3	0	None
PSY223	Current Issues in Psychology	3	0	PSY1, PSY209, PSY210, PSY213, PSY215
PSY232	Practicum B (Educational Settings)	3	0	PSY 202, PSY 209, PSY 214, PSY 237
PSY240	Cognitive Psychology	3	0	PSY 203, PSY 206
RES2	Research II	0	2	RESI
SPN1	∃ementary Spanish	3	0	
TOTAL		15	6	

APP ART APPRECIATION

Description This course introduces the students to the origins, functions and genres of art constituted in the intersecting nexi of history and geography. Thus, careful attention is given to the nature, and value of art as both social artifact and cultural signifier that synoptically inform the mode of production and the mode of reception. We interrogate further, the complex webwork of economic and political regimes agencies and institutions that dynamically affect the creative and critical processes of organization, distribution and consumption of art objects.

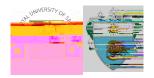
PSY 223 CURRENT ISSUES IN PSYCHOLOGY



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PSY 241 CORRELATION COURSE IN PSYCHOLOGY

Description Atwo-



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Description

In this level, the students are expected to have an adequate stock of vocabulary to enable them to perform exercises and carry on everyday conversations.

Consequently, students will be able to develop competence and confidence in the use of all kinds of verbs especially radical changing verbs.

Focus will be on the study of tenses like the present tense, immediate future, recent past and the present perfect.

